

### Disciplines 4 Leadership Communities (D4LC): Orienteer Program

Orienteers are guides. At The Leadership Center, Orienteers are our guides for students through our D4LC: Explore Leadership Conference. These are our goals for Orienteers.

- Enhance Explore students' experience by building a community led by young adults.
- Provide a community atmosphere in all Explore activities.
- Provide positive role models for Explore students.
- Develop skills in leadership and education.
- Perform routine tasks associated with a conference center.

-----  
Name: \_\_\_\_\_ Year graduated from high school: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

What skills and experiences do you currently possess which would ensure your success as a D4LC Orienteer?

---

---

---

---

---

---

---

---

What are your personal strengths? Give examples of how you have used these strengths to succeed.

---

---

---

---

---

---

---

---

Describe the role you typically fill in a team seeking a common goal.

---

---

---

---

---

---

---

---

Part of the role of an Orienteer is to assist in the supervision of youth. How would you handle the following situations? Why would you react in that manner?

- One of the students in the community you are leading has chosen to separate themselves from the group. Others in the group have tried to include them in activities, but have been unsuccessful.

---



---



---



---

- Conflict has arisen in your community group. Three students have begun to act rudely to one other student and make them feel unwanted.

---



---



---



---

- That student from the first scenario has begun to participate and shares in front of the entire group.

---



---



---



---

Check which D4LC: Explore Conferences you can attend.

- June 14-15, 2018 \_\_\_\_\_
- June 18-19, 2018 \_\_\_\_\_
- July 9-10, 2018 \_\_\_\_\_
- July 11-12, 2018 \_\_\_\_\_
- July 16-17, 2018 \_\_\_\_\_
- July 18-19, 2018 \_\_\_\_\_